

Final Report 2017-2018 - Bryce Valley EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$1,232	N/A	\$865
Distribution for 2017-2018	\$36,499	N/A	\$36,086
Total Available for Expenditure in 2017-2018	\$37,731	N/A	\$36,951
Salaries and Employee Benefits (100 and 200)	\$21,900	\$24,197	\$19,117
Employee Benefits (200)	\$0	\$0	\$2,985
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$2,095
General Supplies (610)	\$1,500	\$460	\$460
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$3,500	\$3,709	\$3,709
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$4,500	\$3,008	\$3,008
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,000	\$5,577	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$5,577
Total Expenditures	\$35,400	\$36,951	\$36,951
Remaining Funds (Carry-Over to 2018-2019)	\$2,331	N/A	\$0

Goal #1 Goal

To provide students learning opportunities that will enable all students to read on grade level

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading progress will be measured using the DIBELS test. This will be given at the first of the school year with mid-year and year end benchmark tests. It will also be measured by the amount of books checked out of the library and the number of Accelerated Reading tests taken and passed.

Star Math and Star Reading are excellent tools used to determine student levels in reading and math. These programs provide valuable data on the progress students are making and where they are in need of help. These programs are used

Please show the before and after measurements and how academic performance was improved.

Adequate growth was reached in all classes.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase new books for the library in order to stimulate the reading abilities of our students. This will encourage students to read by providing new and exciting material for them to read and be able to test by providing new and exciting material for them to read and be able to test on in order to monitor their comprehension levels. Cost: \$3500.00

We will also renew the online subscription for Accelerated Reading. This program allows students the ability to take tests on millions of titles.

Cost of subscription: \$2500.00

Provide a summer school program that will enable students access to the school library and to receive help, guidance and encouragement from teachers instructing and assisting with Guided reading and Math remediation. Cost: \$3400.00

Add a Guided Reading program that provides students 30 minutes of quality reading each day. Salaries for Para Educators and Reading Specialists. Cost: \$6,500.00

Purchase software for Star Math and Star Reading. Cost: \$1000.00

Please explain how the action plan was implemented to reach this goal.

The accelerated reading program software was purchased as well as the Star Reading and Star Math software.

New books were purchased for library use. Para educators were hired and spent time instructing students in Guided Reading as well as one on one reading.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Cost of summer remediation, open library time, and guided reading paras	\$9,900	\$16,616	Actual Use
Library Books (644)	Purchase new books	\$3,500	\$3,709	Actual Use
Software (670)	Purchase Accelerated reading program. Star Math and Star Reading	\$3,500	\$3,008	Actual Use
	Total:	\$16,900	\$23,333	

Goal #2

Goal

Provide quality after school programs for students.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

Measurements

The after school program will be measured by SAGE tests results for struggling students. Also by the amount of students that participate in the program.

Please show the before and after measurements and how academic performance was improved.

A after school remediation program was offered each Wednesday afternoon for 1 hour. Our SAGE scores do not reflect the growth that we had hoped for. We had good participation from students that enjoyed the extra help from their classroom teacher.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Pay classroom teachers off contract time for them to tutor students in their classes that are struggling and need extra one on one help. This remediation will be provided after school 1 day per week.

Please explain how the action plan was implemented to reach this goal.

Teachers spent Wednesday afternoons for 1 hour after school with struggling students who needed extra help with home work and missing assignments.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries for teacher off contract time	\$2,000	\$2,010	Actual Use
	Total:	\$2,000	\$2,010	

Goal #3 Goal

Provide Physical Education program for students to participate in. Provide supplies for the Visual arts program.

Academic Areas

- Health
- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The PE program will be measured by the activities the students are involved in and their anticipation of and participation in the program, as well as the physical skills that the students are able to attain.

Please show the before and after measurements and how academic performance was improved.

Students loved their PE time with Mrs. Beesley. They learned new games and enjoyed the time of the physical activity.

This is the Action Plan Steps identified in the plan to reach the goal.

Hire an individual to teach Physical Education to each class during school time. PE Instructor to work 8 hours per week teaching life fitness skills.

Please explain how the action plan was implemented to reach this goal.

We offered the PE time each afternoon for 2 hours. Each class would get 1 hour of physical activity in this program each week.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary for PE Instructor	\$3,500	\$1,726	Under budget in this area.
General Supplies (610)	Visual arts supplies	\$1,500	\$460	Actual Use
	Total:	\$5,000	\$2,186	

**Goal #4
Goal**

Update and increase technology use in classrooms.

Academic Areas

- Reading
- Mathematics
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Purchase new electronic devices (smart boards, teacher computers and monitors) for use in the school. To provide continued maintenance and replacement of existing technology equipment as well as other needed software and technology needs.

Please show the before and after measurements and how academic performance was improved.

New computers were purchased for each of the teachers.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Hire a computer lab para to teach computer and typing skills to classes. Individual will work 12 hours per week. Salary will be paid according to Garfield County School District Salary Schedule. Teachers are needing double monitors at their teaching station so they have the ability to work while a video or training is being shown to the class.

Please explain how the action plan was implemented to reach this goal.

We were unable to hire a computer lab teacher this year due to no applicants for the position. Teachers were required to teach keyboarding skills in their individual classrooms.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Computer lab para wages	\$3,000	\$0	Actual Use
Software (670)	Software for use in the classroom.	\$1,000	\$0	Actual use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Teacher computers and double monitors. Upgrade smart boards.	\$4,000	\$5,577	Actual Use
	Total:	\$8,000	\$5,577	

**Goal #5
Goal**

Provide Professional Development days for Teachers and Para- professionals

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers need 3 days per year for Professional development to help them collaborate with the Reading Wonders program. To analyze data from the DIBLES tests, SAGE tests, ALEKs program.

Please show the before and after measurements and how academic performance was improved.

Teachers spent 3 days at the beginning of the summer at a Reading Wonders training where they were able to aligned what they were teaching with each grade level. They also looked at data from their SAGE test scores and DIBELS tests to determine areas that needed addition work in.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Provide funding for 3 days per year of Professional Development and collaboration time. Teachers will be paid off contract time as per District policy. Paras will be paid their hourly rate.

Please explain how the action plan was implemented to reach this goal.

3 days of Professional Development was offered to each teacher. Para's did not attend due to other summer employment.
 2 teachers attended a Whole Brain conference in Las Vegas. Money was used for conference registration, per diem and transportation.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries for teachers and para professionals	\$3,500	\$3,845	Actual Use
	Total:	\$3,500	\$3,845	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Use it to purchase technology equipment for use in the new building. Hire additional para professionals to assist in the guided reading program.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We are in the process of building a new school. Any additional funding will be used to purchase new equipment for the new school and help struggling students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2017-03-13

No Comments at this time

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