

# Bryce Valley EL Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$22,061	\$370
Distribution for 2013 - 2014	\$17,772	\$22,061
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$39,833</b>	<b>\$22,431</b>
Salaries and Employee Benefits (100 and 200)	\$18,000	\$11,187
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$1,041
Textbooks (641)	\$0	\$0
Library Books (644)	\$2,000	\$1,994
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$2,750	\$1,734
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$278
<b>Total Expenditures</b>	<b>\$22,750</b>	<b>\$16,234</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$17,083</b>	<b>\$6,197</b>

## ITEM A - Report on Goals

### Goal #1

1. The goal is to give every student at Bryce Valley Elementary School the opportunity to read at the best of their ability and to be able to read on grade level upon completion of the third grade. Therefore this goal will provide additional opportunities for them to achieve this level.

Identified academic area(s).

Reading

#### This was the action plan.

1 Purchase new books for the library in order to stimulate the reading abilities of our students. This will encourage students to read by providing new and exciting material for them to read and be able to test by providing new and exciting material for them to read and be able to test on in order to monitor their comprehension levels. We will also renew the on line subscription for Accelerated Reading. This program allows students the ability to take tests on millions of titles.

We will also continue our Guided Reading program that provide students 30 minutes of quality reading each day. Also pay for para's to assist in the Early Steps, Next Steps reading program. Salaries for Para Educators and Reading Specialists.

#### Please explain how the action plan was implemented to reach this goal.

With a student body of 157 students. 9212 books were checked out of the library during the year. 6092 Accelerated test were taken with 5699 of them being passed. 93% accuracy. We also implemented a summer reading program that ran for 8 weeks during the summer. Students could come to the school two days per week for 2 hours. Check out books from the library. Students who were reading below grade level would get individual help with one of the teachers. They could take the books home and then return them the next week and take an AR test to measure their comprehension.

#### This is the measurement identified in the plan to determine if the goal was reached.

Reading progress will be measured using the DIBELS test. This will be given at the first of the school year with mid-year and year end benchmark tests. It will also be measured by the amount of books checked out of the library and the number of Accelerated Reading tests taken and passed.

#### Please show the before and after measurements and how academic performance was improved.

We showed growth school wide in our DIBELS reading scores.

Kindergarten was 55% at or above benchmark at the first of the year and improved to 75% at year end

First grade was 45% at or above grade level at beginning year test. Improved to 87% by year end.

Second grade showed 89% at or above with 11% well below. They ended the year with 84% above and 0 well below.

Third grade showed 58% at or above at beginning year. They ended with 92% at or above.

Fourth grade was 65% at or above at beginning year. Ended with 76% at or above.  
 Fifth grade was 55% at or above at beginning year. Ended with 67% at or above.  
 Sixth grade was 72% at or above at beginning year. Ended with 67% at year end.  
 Overall we met the school and district reading goal in overall improvement in our reading scores.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
12000	Salaries and Employee Benefits (100 and 200)	To pay wages for para professionals to assist in the reading programs.
2000	Library Books (644)	Purchase new titles that will increase the interest for students to read.
1600	Software (670)	Purchase the Accelerated Reading software.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$1994. Was spent on new books for the library.  
 \$1734 was spent on purchasing the Accelerated Reading Software.  
 \$1800 was spent on wages to provide the summer reading program and individuals to assist in the Reading programs.

**Goal #2**

Students who are struggling in their classroom assignments due to absenteeism or just not understanding concepts will be given the opportunity for additional time with their classroom teacher. The goal is to have each student feel success in their educational process by understanding the lessons being taught on a daily basis. (Remediation )

Identified academic area(s).

- Mathematics
- Reading
- Writing

**This was the action plan.**

Pay classroom teachers off contract time for them to tutor students in their classes that are struggling and need extra one on one help. This remediation will be provided after school 1 day per week. **Hourly rate according to Garfield County School District Salary schedule.**

**Please explain how the action plan was implemented to reach this goal.**

Teachers were paid 1 hour per week to work with students in their classrooms that needed extra help. They worked on missing assignments, math concepts, reading, and science. Teachers were required to keep a log of the hours spent, the students who were in attendance as well as what the time was spent doing. This was turned in at the end of the year prior to being paid.

**This is the measurement identified in the plan to determine if the goal was reached.**

The after school program will be measured by year end CRT tests for those students that are struggling.

Success will be measured by the number of students who are accessing this opportunity.

**Please show the before and after measurements and how academic performance was improved.**

Growth was determined by quarterly grades and the overall improvement of the students in individual subjects and classes. Since the CRT tests were not given this last year there was no way to compare scores from previous years.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
2000	Salaries and Employee Benefits (100 and 200)	Teachers will be paid 1 hour per week of off contract time to provide this service.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$2110.00 was paid for teacher salaries and benefits

**Goal #3**

1. Due to the increased effort by the First Lady(Mrs. Obama) to increase daily exercise in children we will provide a physical education program that is organized with warm up and stretching drills along with time for whole class aerobic activities that will increase the heart rate of all participants.

Identified academic area(s).

Health

**This was the action plan.**

1. Hire an individual to teach Physical Education to each class during school time.. PE Instructor to work 8 hours per week teaching life fitness skills.

**Salary will be paid according to Garfield County School District Salary Schedule.**

**Please explain how the action plan was implemented to reach this goal.**

PE specialist was hired at the end of October and worked through the beginning of May. She worked an average of 2 hours per day. Each class was instructed twice a week for a 30 minute period. Students spent 15 minutes each day doing warm up drills, stretches and strength building activities. The remainder of the time was spent in playing organized activities. Students enjoy the teacher and the activities that are being provided. They love their PE time.

**This is the measurement identified in the plan to determine if the goal was reached.**

The PE program will be measured by the activities the students are involved in and their anticipation of and participation in the program, as well as the physical skills that the students are able to attain.

**Please show the before and after measurements and how academic performance was improved.**

Teachers were able to have 1 hour per week of preparation time to get grading completed and organize their classrooms as well as prepare for student lessons. This is a vital time for teachers to get ready for their students. Students enjoy the PE activities and are learning life long skills that will help them in their physical activities.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
2500	Salaries and Employee Benefits (100 and 200)	One PE Specialist to organize and supervise activities.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$1603.00 was paid salaries and benefits to the PE Specialist.

**Goal #4**

1. With the purchase of a classroom set of Chrome books to run the Accelerated math program, along with the other technology that already exists in the classroom these monies will be used to keep the latest software and updates available to continue to run a quality program

Identified academic area(s).

Technology

**This was the action plan.**

Maintenance and replacement of existing technology equipment as well as other needed software and technology needs. Purchase of color printer and cartridges for printer for teacher use

**Please explain how the action plan was implemented to reach this goal.**

Teachers have used the classroom chrome books extensively in the 4th, 5th and 6th grades. They use them for enrichment lessons in math and reading.

**This is the measurement identified in the plan to determine if the goal was reached.**

Smart boards and Document cameras are used extensively in each classroom. We need to set aside money for maintenance and replacement of this equipment.

**Please show the before and after measurements and how academic performance was improved.**

Money was set aside to repair or replace the technology equipment in the classrooms. We had no need for any new equipment or upgrades. The equipment that was needed and provided was funded through another district source.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
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1000 Software (670) Expenditure to purchase needed repairs, and upgrades.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$600.00 was spent on the purchase of Star Math and Star Reading programs.

\$720.00 was spent on teacher salaries

**Goal #5**

CRT and DWA data shows us that we are lower than our desired level of proficiency in the areas of writing and math. This goal is increase school wide writing and math proficiency. We will put an increased effort into improving overall skills and abilities of all students in this area.

Identified academic area(s).

Mathematics

Writing

**This was the action plan.**

Provide professional development opportunities for Faculty and Staff on the use of this technology in their classrooms.

Provide training and professional time for implementation of the new Core math program. Purchase Utah Writes program for 6th grade.

**Please explain how the action plan was implemented to reach this goal.**

We had one 4 hour training in Writing techniques. And two 1 hour trainings with AR Math. All teachers were in attendance at this training.

We also hired an individual to teach keyboarding and computer skills. Her wage was paid out this fund.

**This is the measurement identified in the plan to determine if the goal was reached.**

With our purchasing of the Accelerated Math program there will be 2 hours of training that accompanies that program.

Teachers are also going to need personal time to familiarize and understand how the program works in order to implement it in their classrooms. Measurements will come at year end CRT scores.

**Please show the before and after measurements and how academic performance was improved.**

Growth was determined in each classroom by the end of the quarter grades as well as the SAGE testing that was given at the end of the year.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
1500	Salaries and Employee Benefits (100 and 200)	Provide professional development time for classroom teachers.
150	Software (670)	Purchase the software for Utah Writes program for the Sixth grade.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$619.00 was spent on providing professional development for the Accelerated Math program.

\$150.00 was spent on purchasing Utah writes for the Sixth grade.

\$4335.00 was spent on Computer lab specialist for salary and benefits.

**ITEM B - In the Financial Proposal and Report, there is a carry-over of \$6197 to the 2014-2015 school year. This is 28% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.**

We had planned on hiring more Para's to assist in the Reading programs and to help struggling readers. We were unable to find qualified individuals to hire. Therefore the money was not spent as it was designated.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

The additional money will go to Para Professional salaries to enable us to hire a Computer lab assistant to assist teachers in teaching keyboarding and other computer skills.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

We were able to hire a music specialist to teach music classes to the students. Each class was taught for 1/2 per week. We also purchased \$278.00 in musical equipment and sheet music.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- School website

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

**U.S. Senators**

**State Senators**

**U.S. Representatives**

**State Representatives**

**District School Board**

Michael Savage

Melaney Draper

Myron Cottam

Cheryl Cox

Kenneth Platt

**State School Board**

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?**

**Not required for Charter Schools.**

10/15/2014